



Senior Scientific and Technical/Senior Level Performance Planning and Appraisal Reconsideration of Proposed Rating of Record

Incumbent _____

Title _____

For the Performance Appraisal Period: From _____ To _____

Incumbent

Check One or Both:

- I am submitting a written response to my proposed Rating of Record. Response must be submitted within 10 days of receipt of the proposed Rating of Record.
I am requesting a higher level review of my proposed Rating of Record.

Signature _____ Date _____

Higher Level Review - If more than one Higher Level Review, attach additional Appendix A's.

Reviewer's Name: _____

Reviewer's Title: _____

I have reviewed the Performance Appraisal, the proposed Rating of Record, and any written response submitted by the Incumbent.

Check One:

- I concur with the proposed Rating of Record.
I do not concur with the proposed Rating of Record; therefore, I recommend a rating of _____ (Attach a written explanation; provide a copy to all principals.)

Signature _____ Date _____

Performance Review Board/Senior Executive Committee Review

- Review of Incumbent's Written Response: Reviewed No written response submitted
Review of any higher level review(s): Concur with recommendations. Do not concur. (Attach a written explanation; provide a copy to all principals.)
Review of proposed Rating of Record: Concur with the proposed Rating of Record. Do not concur; therefore, we recommend a rating of _____ (Attach a written explanation; provide a copy to all principals.)

Signature of Official Designee: _____ Date _____

NASA Administrator or Designee

In determining the final Rating of Record, I have reviewed the Performance Appraisal; the proposed Rating of Record; any written response submitted by the Incumbent, the Higher Level Official(s), and the Performance Review Board or the Senior Executive Committee Reviews; and the recommendation of the Performance Review Board or the Senior Executive Committee.

I approve a final Rating of Record of _____

Signature _____ Date _____